



Staff Name: Stewart, Katie

Course Name: Art I

Lesson Name : Color Wheel Project

Lesson Unit: KS - Production, Performance and Exhibition of Visual Arts
Lesson Topic: Elements and Principles in each Art Form

Lesson Dates:

Non-instructional Days:

TEACHER LESSON PLAN DESCRIPTION

Students integrate a color wheel into a round object in an image. The image is in black and white and the color wheel is created in color using colored pencils. The color wheel includes primary, secondary, and tertiary colors with tints, shades, neutrals, and natural hues for each color.

TEACHER LESSON PLAN INSTRUCTIONAL PROCEDURES & ACTIVITIES

1. Discuss Color Notes worksheet
 1. Discuss the color wheel
 1. Primary colors
 2. Secondary colors
 3. Tertiary colors
 4. Organization
 2. Discuss tints, shades, and neutrals
2. Discuss how to create colors using colored pencils
3. Students can select from four different projects (can let students pick individually or as a class)
 1. Black and White Color Wheel Image
 1. Students select a round object to divide into a color wheel
 2. Students decide how to place the round object in a cohesive image
 3. Students sketch their designs before moving to drawing paper
 4. All parts of the image outside of the color wheel are to be in black and white - either pencil drawing or black ink
 2. Objects
 1. Students select an object to repeat in a circle to form a color wheel
 2. Students can 'shade' different parts of the object to create tints, shades, neutral and hue colors or put multiple of each object in the color section for these
 3. Mandala
 1. Students divide a circle into twelve sections
 2. Students create a mandala in their circle
 3. Students can use different parts/rounds of their mandala to create tints, shades, neutral, and hue colors
 4. Color wheel incorporated image
 1. Students create an image and the colors of the color wheel are incorporated into it subtly, not an obvious color wheel, such as leaves on a tree or parts of a sun (see images)
4. Students organize their color wheels and decide how they are coloring it - merging colors together or in individual boxes
5. Students color in color wheel with colored pencils
6. Students sign work and turn in
7. Students complete self-evaluation (separate lesson plan)
8. Students complete class critique (separate lesson plan)

TEACHER LESSON PLAN STUDENT LEARNING OBJECTIVES

1. Students discuss and explain color and how to create secondary colors, tertiary colors, tints, shades, and neutrals.
2. Students demonstrate knowledge of the color wheel by creating one.
3. Students demonstrate knowledge of tints, shades, neutrals, and hues by creating them and incorporating them into a piece.
4. Students create a cohesive image that incorporates a color wheel.
5. Students demonstrate proficiency in the use of colored pencils.
6. Students recognize the importance of planning by sketching out their project image before moving on to their final project.

TEACHER LESSON PLAN MATERIALS

1. Drawing paper
 2. Pencils, Drawing Pencils, or black ink pens
 3. Colored pencils
 4. Sketch paper
 5. Color notes
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