

# OnHand Schools Lesson Planner

Staff Name: Stewart, Katie Course Name: Art I

Lesson Unit: KS - Production, Performance and Exhibition of Visual Arts Lesson Name: Mixed Media Poetry Project

**Lesson Topic:** Themes in Art Forms

**Lesson Dates: Non-instructional Days:** 

04/01/2019-04/30/2019 Time Slot(s): Art 1

#### TEACHER LESSON PLAN DESCRIPTION

Students create a mixed media piece that represents the theme, idea, core concept, emotional evocation, or other personal response to a poem. Mixed media items can include acrylic paint, soft pastels, oil pastels, crayons, colored pencils, markers, watercolors, found items, cloth/fabric, glitter and sequins, craft sticks, google eyes, graphite, newspaper, construction paper, stamps, beads, or other approved media.

None

## TEACHER LESSON PLAN INSTRUCTIONAL PROCEDURES AND ACTIVITIES

Estimated Time Frame: 2 weeks (but are given the whole month of April - National Poetry Month)

#### Procedures:

- 1. Students research and choose a poem they have a strong emotional connection to or that they really like and enjoy.
- Students print off a copy of the poem or save it to Google Docs
- Students sketch and/or plan out which materials they want to use and what they want their piece to look like
- Students create a mixed media piece that represents their poem or their emotional connection/response to it
- 5. Students write a reflection on why they designed their piece like they did and how it is connected to the poem or their emotional response to the piece
- 6. Students turn in piece, reflection, and poem

## TEACHER LESSON PLAN STUDENT LEARNING OUTCOMES

- Students create a mixed media piece.
- Students display an emotional response through art.
- Students successfully integrate multiple types of media together to create a successful piece.
- Students analyze a piece of poetry in order to create a work of art about it.
- Students practice and utilize multiple adherence and attachment techniques.
- Students utilize multiple media skills that have been learned throughout the year.
- 7. Students successfully integrate the elements of art and principles of design into a piece.

### **TEACHER LESSON PLAN MATERIALS**

- Acrylic Paint
- Paintbrushes, water cups, palettes, paper towels
- Cleaning supplies
- Oil pastels
- Soft Pastels
- Markers, Colored Pencils, Crayons
- Drawing Pencils, Charcoal Pencils
- Watercolors
- Beads, stamps, google eyes, glitter, sequins
- Craft Sticks
- Newspaper
- Construction paper
- Cardboard
- Drawing paper
- Poster board
- Cloth/fabric Ink
- Computers, Internet, Printer
- Sketch paper
- Hot glue guns and glue
- Glue sticks
- Super glue or epoxy
- Wire cutters and other work tools
- Any other requested materials